




PSED




To become **'my best ME'**, who happily greets and interacts with others, sharing thoughts and resources patiently; valuing self and others; willing to persist and not be daunted by failure. To be confident & prepared, with the skills to approach change and cope with transitions positively so I am ready for my next steps in life.



C&L & Roleplay





To become a **'Happy Chatter'** in everyday play and focused sessions, showing the ability to follow instructions, concentrate, think through and extend ideas and real and imaginary thoughts with others. To build a growing bank of vocabulary which I can recall and use in context.




PD Outdoor


To become a confident **'Risk Taker'**. Developing whole body strength, balance and co-ordination when climbing, jumping, throwing, catching, pedalling & steering the trike or whizzing around on the balance bike, exploring and building/constructing with various items.


Reading



To become a **'Book Worm'** enthusiast and readily access books for pleasure, turning pages individually, describing characters, scenes and outcomes in illustrations and recognising some symbols and letters of personal interest in their environment including digital material.





Phonics




To become a **'Superhero Listener'** with radar hearing, discerning, remembering, sequencing and creating dynamic sounds in everyday play, with awesome rhyme awareness and superpowers to know and name the initial sounds in words.


Pre-Writing Skills


To become a **'Funky Finger'** enthusiast who builds up hand, arm, shoulder and whole-body strength through adventurous play, to be able to enjoy mark making readily and confidently with a good grip.



Maths





To be able to use the **'Collected Treasure'** of embedded mathematical knowledge and language naturally in everyday play. Subitising, counting and representing marks to at least 5 and matching, measuring and comparing all sorts.




Construction


To purposefully build a **'Crafty Construction'** model, either copied or unique and describe the method and/or purpose.

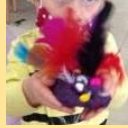
UW



To become an **'Intrepid Explorer'** who investigates concepts and challenges with curiosity and an inquiring mind and uses a breadth of vocabulary and investigative tools to observe, remember, explain & predict. To gain understanding of new ideas and knowledge and adapt it in new situations.



EAD



To become a **'Creativity Expresser'** who develops ideas using embedded skills, techniques and knowledge of experiences to represent and complete their ideas.




Music & Dance



To become a little **'Music Jiver'** who can move in time to the music, talk about what they hear and discern a few instruments - attempting to play them loudly, softly, fast and slowly whilst developing an ear for rhythm.

Healthy, Happy Me



To be healthy and active with a knowledge & understanding of healthy eating, tooth friendly habits, the need for exercise and hygiene. How to take care of myself, to manage my own personal needs, understand my feelings and learn how to deal with them.