



Learning Through Play

You will have heard by now of the EYFS – Early Years Foundation Stage. It is a statutory framework (introduced September 2021) that all early years settings and schools must follow until the end of a child’s reception year; it brings together guidelines and regulations on caring for children, along with setting out a framework for their education - so wherever you choose to send your child the staff will all be following the guidelines of good practice as set out in the EYFS. The EYFS looks at pre-school from a child’s perspective and prioritises play based learning over formal learning for the under-fives.

Simply speaking, children learn through their own self-guided play and through supported playful activities and that might be provided and guided by qualified, trained practitioners. Not only this, but children’s individual learning requirements are at the forefront of planning these activities – so you can be sure that your son or daughter is learning playfully and acquiring skills based on what they already know - in a way which suits them and at the right level of development for them.

The EYFS considers children’s learning and development in various areas of learning. For children aged under 3 these are PRIME AREAS (Communication and Language, Physical development, Personal, Social and Emotional development) and for children aged 3 and over there are also 4 further SPECIFIC AREAS (literacy, mathematics, understanding the world, expressive arts and design).

At Stepping Stones, your children’s development will be recorded in a ‘learning journey’. You are invited to add your comments, photos and info from home to make it a more complete record of your child’s learning, and we hope this will enable enhanced communication between home/setting and setting/home.

For further information search EYFS 2020